

Staying in School: A Proposal to Raise High School Graduation Rates

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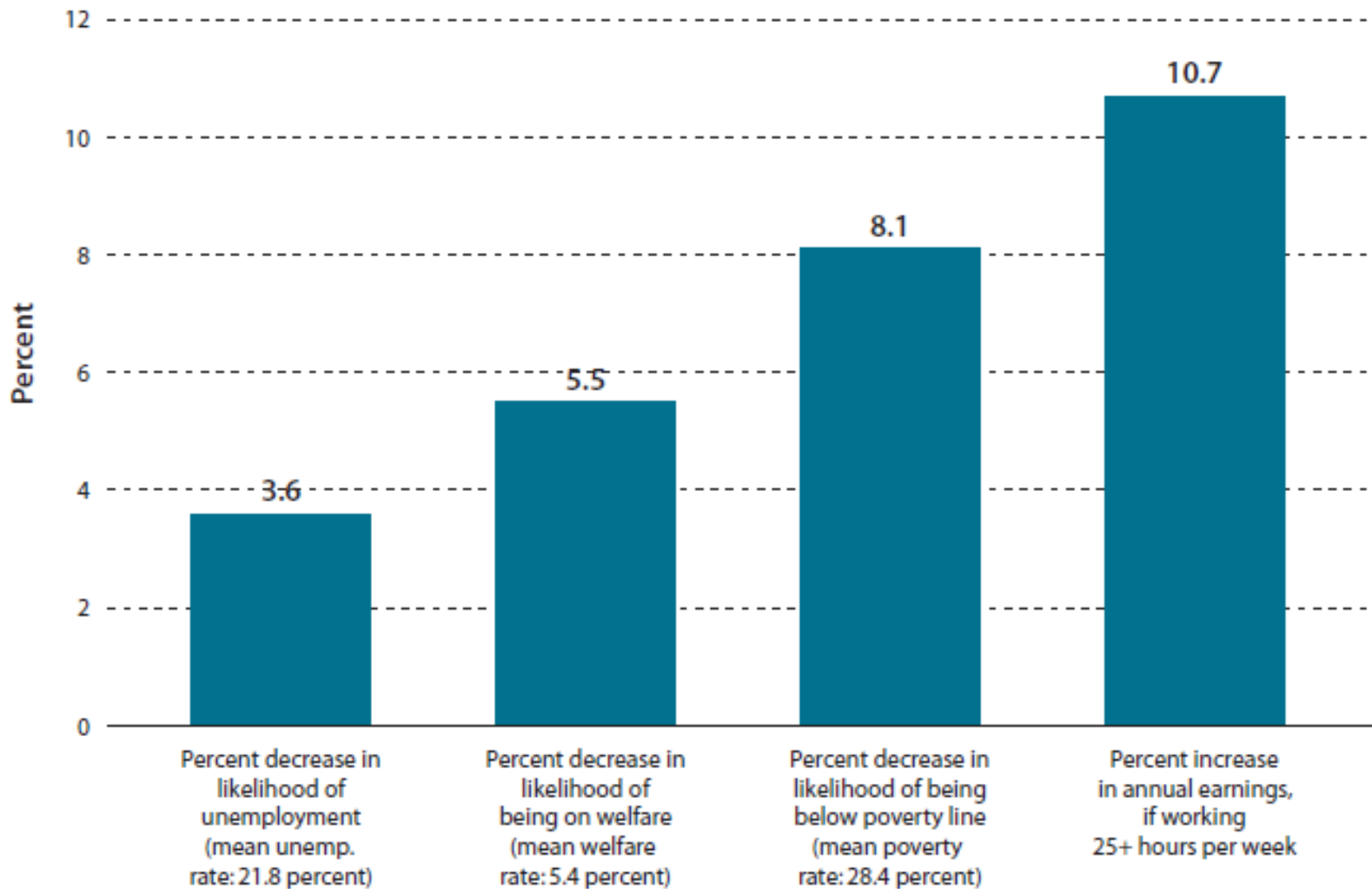
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Compulsory Schooling Is Motivated as a Means to Improve Long-Run Well-Being

- “A person who stops attending school at age 16 will always lack the skills and preparation to successfully compete in the workforce and function in society.”
– *Bonnie Watson Coleman, New Jersey State Assembly*
- “It’s symbolically important for state laws to indicate that kids shouldn’t be leaving school before they receive a high school diploma.”
– *Sunny Deye, National Conference of State Legislatures*
- “When students are not allowed to drop out, they do better.”
– *President Barack Obama*

The Effects of One Additional Year of Schooling on Labor-Market Outcomes



Impact of Compulsory-Schooling on Education

- **Raising the school-leaving age from 16 to 18:**
 - Increased high school completion by 2.6 percentage points
 - Increased college enrollment by 2.8 percentage points
- **Benefits for those affected:**
 - Increased present-value lifetime earnings by about \$100,000
- **Costs for those affected:**
 - Additional per-pupil case-worker costs: \$4,300
 - Additional per-pupil labor costs: \$12,900
 - Additional per-pupil capital costs: \$11,600

How Do These Laws Work?

- Youth are particularly predisposed to impulsive behavior.
- Most dropouts regret decision.
- Compulsory-schooling laws provide opportunity and resources to address disengagement, not just through penalties.

Room for Improvement

- Students at margin of dropping out face, on average, significant lifetime returns from completing high school and considering college.
- States should be encouraged to raise the school-leaving age to 18 (allowing for exceptions), while developing programs to reengage at-risk youth.

Examples of Programs to Help Reengage Truant Youth

- **Check and Connect**
 - Support workers meet with students and parents to help plan ways to improve attendance and performance.
- **Career Academies**
 - Small learning communities, combining academic and technical curricula around a career theme with local employer partnerships.
- **High expectations, coaching, tutoring**