The Power and Pitfalls of Education Incentives

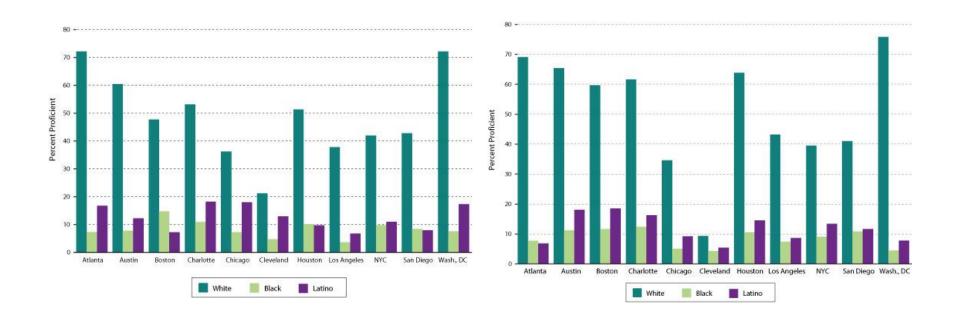
Roland G. Fryer, Jr. Harvard University, EdLabs, NBER



The Racial Achievement Gap

8th Grade Reading Scores (NAEP)

8th Grade Math Scores (NAEP)

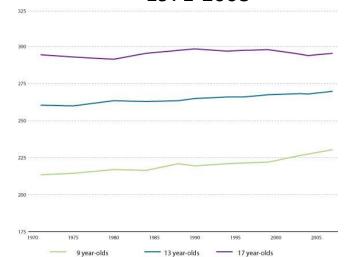


Conventional Wisdom Has Failed

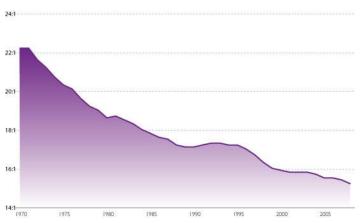
Total Expenditure Per Pupil (08-09 USD)



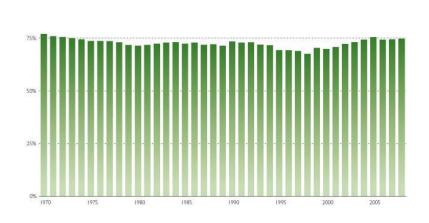
Mean Reading and Math Achievement, 1971-2008



Student to Teacher Ratio



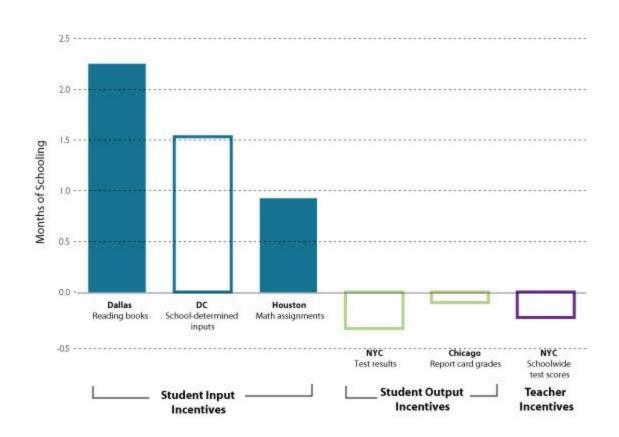
HS Graduates as a Ratio of 17-Year-Old Population



Experimenting with Student Incentives

	Grade level	Reward Structure
Input Experiments		
Dallas	2 nd	\$2 per book read
Washington, DC	6 th — 8 th	Up to \$100 biweekly for performance on five metrics
Houston	5 th	\$2 per math objective mastered
Output Experiments		
New York City	4 th , 7 th	4 th : up to \$25 per assessment approx. every three weeks 7 th : up to \$50 per assessment
Chicago	9 th	Based on report card grades: A=\$50, B=\$35, C=\$20, D=\$0, and F=\$0 (and \$0 for all classes)

Student incentives can be a costeffective strategy to raise scores but won't close the achievement gap



10 Do's and Don'ts of Education Incentives

- Do provide incentives for inputs, not outputs
- Do think carefully about what to incentivize
- Do align incentives
- Do implement what works
- **Do** stay the course

- Don't think effects go away after incentives are removed
- Don't believe incentives destroy intrinsic motivation
- Don't worry students waste their money
- Don't be cheap
- Don't think incentives are a panacea